MON: <u>SEPT 28</u> TUES: <u>SEPT 29</u> WED: <u>SEPT 30</u> THUR: <u>OCT 1</u> FRI: <u>OCT 2</u>

| MATH  |   |   |  |  |  |  |  |
|---|---|---|--|--|--|--|--|
| Objective: sorting, classifying, grouping, counting, number writing Instructional Strategy: -smartboard lesson -manipulative use -guided practice page Assessment: -checklist -guided practice page | Objective: sorting, classifying, grouping, counting, number writing Instructional Strategy: -smartboard lesson -manipulative use -guided practice page Assessment: -checklist -guided practice page | Objective: sorting, classifying, grouping, counting, graphing, number writing Instructional Strategy: -smartboard lesson -manipulative use -guided practice page Assessment: -guided practice page -graph | Objective: sorting, classifying, grouping, counting, number writing Instructional Strategy: -smartboard lesson -manipulative use -guided practice page Assessment: -guided practice page -checklists | Objective: sorting, classifying, grouping, counting, number writing Instructional Strategy: -smartboard lesson -manipulative use -apple investigation Assessment: -guided practice page -checklist -apple investigation page |  |  |  |
| READING   |   |   |  |  |  |  |  |
| Objective: pre-reading skills Instructional Strategy: -story -questioning Assessment: -participation level -checklists used   | Objective: pre-reading skills Instructional Strategy: -story -questioning Assessment: -participation level -checklists used   | Objective: pre-reading skills Instructional Strategy: -story -questioning Assessment: -participation level -checklists used   | Objective: pre-reading skills Instructional Strategy: -story -questioning Assessment: -participation level -checklists used  | Objective: pre-reading skills Instructional Strategy: -story -questioning Assessment: -participation level -checklists used  |  |  |  |
| PHONICS/SPELLING  |   |   |  |  |  |  |  |
| Objective: letter recognition Instructional Strategy: -music -whiteboards -book Assessment: -whiteboards -My Alphabet Book  | Objective: letter recognition Instructional Strategy: -music -whiteboards -book Assessment: -whiteboards -My Alphabet Book  | Objective: letter recognition Instructional Strategy: -music -whiteboards -book Assessment: -whiteboards -My Alphabet Book  | Objective: letter recognition Instructional Strategy: -music -whiteboards -book Assessment: -whiteboards -My Alphabet Book   | Objective: letter recognition Instructional Strategy: -music -whiteboards -book Assessment: -whiteboards -My Alphabet Book   |  |  |  |